



# Kindergarten Readiness

## Home Activity Series

### April 2021 Activities

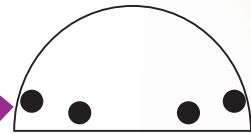
#### Activity #1: Following Directions Make a Colorful Dinosaur Friend

##### Materials needed:

Half paper plate, dinosaur head, dinosaur tail, dinosaur legs, eight circle stickers, glue stick, crayons or markers



##### Directions for parents:

1. Lay out all the materials for your dinosaur. Have your child identify the head, legs, and tail and name their color. Turn the half paper plate so the front side is up (the rim should curve away from you) and lay it on the work surface. Have your child look at the picture at the top of this page and position the head, legs, and tail next to the half paper plate to plan where they will be attached. You can talk about how the pieces have a front surface (where the outline is visible) and a back surface (no outline). This will be important when it is time to glue them into place.
2. Turn over the half paper plate so the back side is up (the rim should curve toward you). Explain to your child that they need to apply glue to the four spots on the plate where the dinosaur parts need to be attached. **The head will go here** 
3. Have your child turn the dinosaur's body parts upside down (so the outlined side is face down), and then apply the head, legs, and tail to the glue spots, each in its correct position on the plate.
4. Have your child turn the dinosaur over, then peel off and apply the color circles to its back. How many circles are there? Can your child name the colors?
5. Don't forget to add a smile to the dinosaur's face! Keep your dinosaur handy so it can join in the dinosaur song and story included in this activity. Go to [www.smfpl.org/kindergarten](http://www.smfpl.org/kindergarten) for the story and song.



##### Why we do this:

- Being able to follow directions is an essential kindergarten skill.
- Children entering kindergarten are expected to recognize and name basic colors.



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 [stowkids@smfpl.org](mailto:stowkids@smfpl.org)

## Activity #2: Match the Number Sets Worksheet

### Materials needed:

Pencil and worksheet

### Directions for parents:

1. With your child, look at the digits on the left side of the Number Sets Worksheet. Point to each digit and see if your child can name it.
2. Have your child look at the set of clouds on the right side of the worksheet and count how many there are (seven). Say, "Put your finger on the number seven". Then have your child take a pencil and draw a line from the clouds to the 7.
3. Continue in the same way with each set, having your child count the items in each group and then draw a line to the matching number.
4. A pencil, rather than a marker or a crayon, is the ideal tool for this practice. Be sure your child is holding the pencil correctly as they write. This is the time to begin helping your child use the correct hand position for holding a writing tool. Visit [www.smfpl.org/kindergarten](http://www.smfpl.org/kindergarten) for a helpful video.

### Why we do this:

Students entering kindergarten are expected to have the following math skills:

1. Ability to put written numbers from 1 to 5 in the correct order, small to large. Ability to recognize and name the numerals from 1 to 10.
2. Ability to count verbally from one to ten in the correct order.
3. Understands cardinality; recognizes that the last item counted represents the number of items in the set.

## Activity #3: Alphabet Dot-to-Dot Worksheet

### Materials needed:

Pencil and crayons, worksheet

### Directions for parents:

1. With your child, look at the Alphabet Dot-to-Dot Worksheet. Ask your child to find and put their pointer finger on the letter A, then slide their finger along the paper to each dot, naming the letter above it and going in ABC order (sing the "Alphabet Song" as you do this if you'd like). Praise them for getting all the way to Z.
2. Now have your child repeat this action, but this time use a pencil to connect the dots in ABC order on the paper. A pencil, rather than a marker or a crayon, is the ideal tool for this practice. Be sure your child is holding the pencil correctly as they write. This is the time to begin helping your child use the correct hand position for holding a writing tool. Visit [www.smfpl.org/kindergarten](http://www.smfpl.org/kindergarten) for a helpful video.
3. Now your child can color the completed picture.

### Why we do this:

Students entering kindergarten are expected to be able to:

1. Say or sing the alphabet.
2. Recognize the letters of the alphabet, both uppercase and lowercase (even out of order).

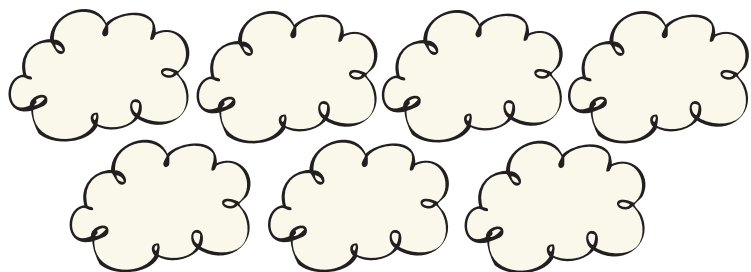


Visit [www.smfpl.org/kindergarten](http://www.smfpl.org/kindergarten) every month for additional stories, songs, and video tips.

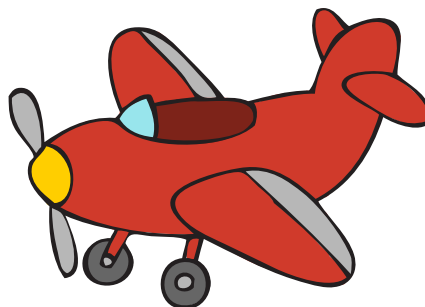
# Match the Number Sets

Draw a line from the number to the matching set of objects.

4



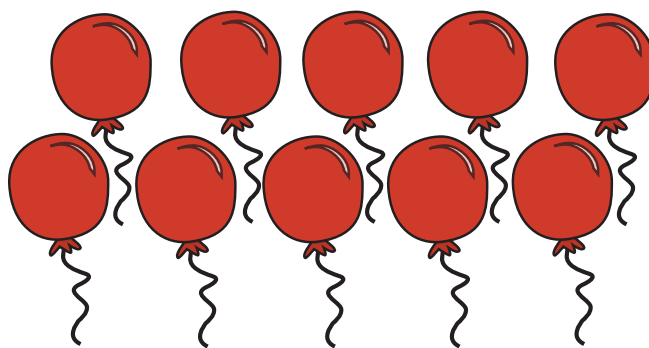
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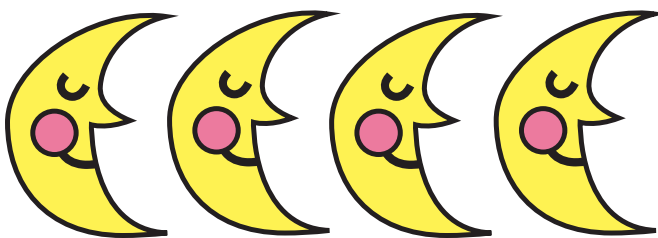
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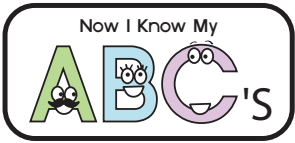


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10





Connect the dots then color in the hidden picture!  
Connect the dots from A to Z in alphabetical order.

