



# Kindergarten Readiness

## Home Activity Series

### March 2021 Activities

#### Activity #1: Exploring Colors: Cut and Paste Fun

##### Materials needed:

Color chart labeled *Exploring Colors: Cut and Paste Fun*, half sheet of colorful animals/objects in squares, scissors, glue stick (optional)

##### Directions for parents:

1. Find the color chart labeled *Exploring Colors: Cut and Paste Fun*. Point out to your child that the color words on the chart are printed in the color each word names. Point to each word and see if your child can recognize and name its color.
2. Find the half sheet of colorful animals and objects. Point to each box and see if your child can name the object or animal and also identify its color (ex: "Those are socks. They are blue.")
3. Explain to your child that they are going to cut apart the boxes on the half sheet. Show your child how to hold the scissors - always with the thumb up and in the smallest hole, the other fingers in the larger hole, and using an open-shut motion between the thumb and fingers. Visit [www.smfpl.org/kindergarten](http://www.smfpl.org/kindergarten) for a demonstration video of how to do this. Some children will try to cut the paper while it is lying flat on the work surface, which makes it more difficult. Help them practice holding the paper up in their non-dominant hand while cutting with the scissors in their dominant hand, tracking the movement of the scissors and paper with their eyes.
4. Once the boxes are cut apart, have your child sort the pictures onto the chart by color. For example, the apple and the fire truck will go into the space below the word "RED."
5. Your child can glue the boxes onto the chart. Remind your child to apply the glue to the intended spot on the chart, rather than trying to apply glue to the back of the picture.

##### Why we do this:

- Being able to use scissors is an important skill. Teachers have noticed that some kindergarteners begin school with little or no experience in cutting with scissors.
- Children entering kindergarten are expected to be able to recognize and name basic colors.



## Activity #2: Tracing Numbers 1 – 10 Worksheet

### Materials needed:

Pencil, *Tracing Numbers 1 - 10* worksheet

### Directions for parents:

1. With your child, look at the number tracing worksheet. You will want your child to complete each row, left to right, one at a time. Ask your child to count how many soccer balls are in the first box of the column on the left side. Then explain that they will practice writing the number that stands for that amount. In this case the number is one. Have your child trace the “1” in each box in that first row.
2. Continue in this way with each row, first asking your child to count the soccer balls, then to trace the matching digits in each row. Encourage your child to start at the top of each digit and trace downward. Several digits will require that your child lift the pencil from the paper and complete the shape in two steps – reassure them that this is the correct way to do it.
3. A pencil is the ideal tool for this practice. Be sure your child is holding the pencil correctly as they write. This is the time to begin working on helping your child use the correct hand position for holding a writing tool. Visit [www.smfpl.org/kindergarten](http://www.smfpl.org/kindergarten) for a helpful video.
4. Tracing the numbers may be challenging for some children. You may want to duplicate this worksheet and have your child practice this multiple times until it becomes easier. This worksheet can be reprinted by going to [www.smfpl.org/kindergarten](http://www.smfpl.org/kindergarten). Go to March 2021 activities and click on **Tracing Numbers 1 - 10 Worksheet**.

### Why we do this:

Students entering kindergarten are expected to have the following math skills:

1. Ability to put written numbers from 1 to 5 in the correct order, small to large. Ability to recognize and name the numerals from one to ten.
2. Ability to count verbally from one to ten in the correct order.
3. Understands cardinality; recognizes that the last item counted represents the number of items in the set.



## Activity #3: Draw to Add Worksheet

### Materials needed:

Pencil and/or crayons, *Draw to Add* worksheet, *Tracing Numbers 1-10* worksheet as a reminder for how to write each digit (optional)

### Directions for parents:

1. With your child, look at the *Draw to Add* worksheet. Read aloud the directions that are above the chart on the page, then read aloud the directions in the first box of the left-hand column. Ask your child what they think needs to be done in the first box and clear up any misunderstanding. Your child can draw the balloons with a pencil or crayon, and color them too.
2. Once your child has finished drawing, have them count the balloons in the box (there should be 4). Read aloud the words in the box to the right of the balloons, pausing at the empty space so your child can name the number that goes in the box (“Now there are . . . how many balloons?”) See if your child can write the correct digit in the box. Use the *Tracing Numbers 1-10* worksheet, if needed, to remind your child how to shape the digit.
3. Continue in the same way with the other rows on the worksheet.

### Why we do this:

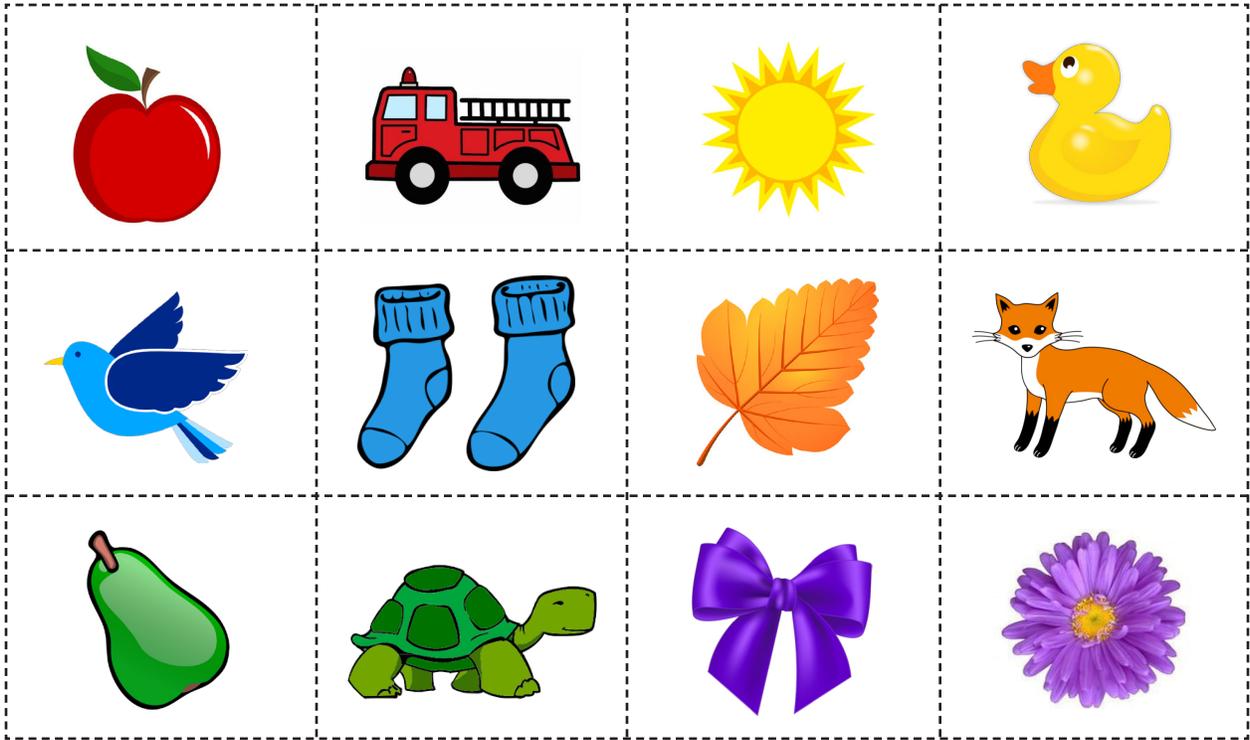
Students entering kindergarten are expected to understand cardinality: recognizing that the last item counted represents the number of items in the set.



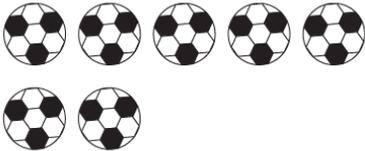
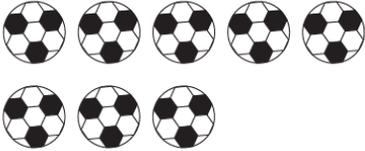
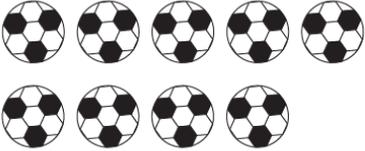
Visit [www.smfpl.org/kindergarten](http://www.smfpl.org/kindergarten)  
every month for additional stories, songs, and video tips.

# Exploring Colors: Cut and Paste Fun

<b>RED</b>	<b>YELLOW</b>	<b>BLUE</b>
<b>ORANGE</b>	<b>GREEN</b>	<b>PURPLE</b>



# Tracing Numbers 1 - 10

# Draw to Add #2



Name \_\_\_\_\_ 

Date \_\_\_\_\_

Follow the directions to add more objects.  
Then count them up to answer the questions.



Draw 3 more balloons.



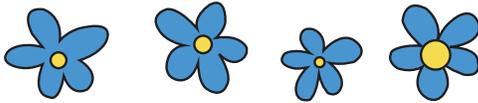
Now there are  
 balloons.

Draw 2 more socks



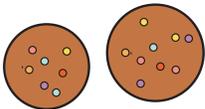
Now there are  
 socks.

Draw 1 more flower.



Now there are  
 flowers.

Draw 4 more cookies.



Now there are  
 cookies.

Draw 5 more lollipops.



Now there are  
 lollipops.